

LEARN...
Sample pages
from English 3

A world of words 13 to 18

L13. What's the weather?

cold
warm
sunny
fog
wind
snow
rain
storm

L14. Going digital

interactive
mouse
monitor
network
download
technology
remote control
games console

L15. Spring is here!

March
April
May
nest
eggs
bulbs
lambs
chicks

L16. Summertime

June
July
August
sunshine
sunglasses
holidays
outside
picnic

L17. Smell and taste

nice
strong
sweet
nasty
sour
tasty
flavour
perfume

L18. Touch and feel

wet
hot
dry
soft
hard
cool
smooth
rough

A world of words 19 to 24



L19. When I grow up...

work
teacher
doctor
footballer
actor
pop singer
office
babysitter

L20. Keeping fit

run
cycling
swim
sport
skip
team
gym
energy

L21. Autumn leaves

September
October
November
golden
leaves
apples
harvest
fireworks

L22. Winter days

December
January
February
snowman
New Year
skate
ski
scarf

L23. What shall I wear?

dress
shorts
socks
smart
shoes
jacket
trousers
uniform

L24. What we're made of

hand
foot
nose
mouth
ears
fingers
hair
toes

LEARN...
Sample pages
from English 3

Rules, patterns and important words 31 to 36

L31. Prefixes: **pre-**,
mis-, **dis-**, **re-**

prefix
predict
mistake
mislead
dislike
disagree
recycle
refill

L32. Prefixes: **sub-**,
tele-, **super-**, **auto-**

submarine
subheading
telephone
television
supermarket
Superman
automatic
autograph

L33. Suffix: **-ly**

sadly
usually
finally
completely
happily
angrily
gently
simply

L34. Suffix: **-ation**

inform
information
adore
adoration
prepare
preparation
admire
admiration

L35. Suffix: **-ful**, **-less**,
-ness, **-ment**

hopeful
doubtful
careless
homeless
sickness
happiness
treatment
enjoyment

L36. Ending: **-ure**

measure
treasure
pleasure
enclosure
creature
furniture
picture
adventure

Rules, patterns and important words 37 to 42

L37. Ending: **-ey**

key
monkey
trolley
donkey
chimney
valley
honey
storey

L38. Endings: **-al** and **-il**

animal
metal
pedal
capital
hospital
pencil
fossil
nostril

L39. Ending: **-ion**

station
action
fiction
fictional
nation
national
mention
position

L40. Sounds like: **sh**

chef
machine
parachute
sure
special
ocean
partial
mission

L41. Slippery spellings

was
want
watch
wander
quality
quantity
squabble
squash

L42. Slippery spellings

world
word
work
worm
worth
war
warm
water

PRACTISE...

Sample pages from English 3

Practising Language 7a and 7b

Punctuation

Don't leave **punctuation** out! It helps readers to understand what they read.



P7a

- Draw the punctuation in the box:

comma

question mark

full stop

speech marks

exclamation mark

apostrophe

- Do you know what we call these ways of writing? The anagrams will help you.

This writing is used to make words stand out. _____ CILASIT

Hi there!

_____ ECHESP LBEBBU

P7b

- What punctuation should go in the boxes? Choose from: ? . ! " "

"Is this yours "

"No, I think it belongs to Freddie "

Are you sure "

"Well, it looks like his "

"Let's ask him "

"Freddie "

"Yes, what do you want "

"Is this yours "

"Certainly not "

"Whose is it then "

"No idea "

"Let's take it to lost property "

Practising Language 7c and 8a



P7c

- Write this passage as a conversation using the six rules:

What are you going to call your kittens? asked Megan. I don't know yet, replied her friend Sarah. What about Blackie and Ginger? suggested Megan. I think we may have to let the new owners decide, answered Sarah.

1. New line for each new person.

2. “

3. Capital letter.

4. Punctuation at end of speech: ., ! or ?

5. ”

6. said/cried, etc. and full stop.

Capital letters and full stops

Just think of all the capital letters and full stops in a book! We wouldn't be able to make sense of what we read without them.



P8a

- Put the full stops in the right place to make two sentences:

- Ben's wiggly tooth came out in mathematics he took it home to show his Mum
- It was raining so we had indoor play our class made a poster for the school concert
- My brother plays the drums in a band his band is going to play at our next school disco

Don't forget all sentences begin with a **capital letter**.

PRACTISE...

Sample pages from English 3

Practising Language 15a and 15b

Read all about it!

Read this passage carefully and look for clues to help you to understand the full story.

P15a

- **Where are Muna and her Mum?**
doctor's pet shop we don't know
- **What animals are in the cage?**
puppies kittens we don't know
- **How many animals are there?**
three six we don't know
- **Did they buy a pet that day?**
yes no we don't know

P15b

- **Write true or false after each sentence. Then write the corrections if necessary:**
 - Muna had other pets at home.
 - The animals were in a cage.
 - They had nothing to play with.
 - Muna's Mum was sneezing because she had a cold.

The Perfect Pet

Muna pressed her nose up against the glass. Staring back were three pairs of big blue eyes. They were tiny – no more than little bundles of black and white fluff!

"Meow!" they all cried and continued to play with the ball in their cage. Muna had always wanted a pet and she felt it was love at first sight. Their cage was far too small and Muna knew that they would have loads of space at home and in her garden.

"AAAACHOO!" Her mother had begun to sneeze already. This always happened when they were near furry animals.

"Come on darling, you know we can't have pets," Muna's Mum said as she blew her nose.

Sadly Muna began to leave the pet shop. She knew it had to be this way, but in her heart she still wished she could have a pet. Then as she was heading towards the door, a cage in the corner caught her eye. In it was a pet that would never make Mum sneeze!

Practising Language 15c and 16a



P15c

- **Finish these sentences:**
 - Other things people can be allergic to are _____
 - I think the author chose the title 'The Perfect Pet' because _____
 - If I had to add a final sentence, it would be _____

Be your own editor!

Think of your readers and try to use interesting words in your writing.

P16a

- **In these sentences, one word is used three times. Write them out again, avoiding repetition by using different words:**

- In the farmyard, a little girl was feeding a little lamb with a little bottle of milk.

- We had two nasty shocks on our picnic as the weather was nasty and the cheese had a really nasty taste.

- Jane is very good at stories and she wrote a good one today that I said was especially good.

PRACTISE...

Sample pages from English 3

Practising Language 29a and 29b



Become a proof-reader!

Don't forget to check your **spelling and punctuation** as well as the **way your work is set out**.

Don't keep making the same mistakes.



P29a

- Put in the missing commas, apostrophes, full stops and capital letters:

Lucy had a big birthday cake with pink green and white icing the children couldnt eat all of it as they had had pizza first however it wasnt wasted as lucy took it to school the next day for her teachers they didnt manage to finish it either so the school caretaker took it home for his dog cat and parrot to enjoy next year lucys having a much smaller cake!

You could use another **colour** to make your **corrections stand out** clearly.

P29b

- Be a **spelling** detective! Find all nine mistakes and write them out correctly.

Everyone makes mistakes sometimes. What's important is to learn from them and try not to go on making the same ones. You could rite out any words you find difficult to spel and test yourself. And if you're bored on a long car journey, try saying your multiplication tabels out loud. It'll help you to rememmer...although it may drive everyone else crazy!

Practising Language 29c and 30a

P29c

- Correct and improve Harry's instructions for making toast. Put the instructions into the right order, using **time words**:

How to make toast

Put it in the toaster until it pops up. Get a slice of bread. Eat the toast while it's hot. Spread it with your favourite topping.



Read all about it!

Say this poem aloud as well as reading it to yourself.

P30a

- Look for **adjectives** the poet has used to **describe** the donkey.

- Find four **adjectives** to describe the donkey's coat (fur):

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

- Find three **adjectives** to describe the donkey's legs:

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

- Find two **adjectives** to describe the donkey's eyes:

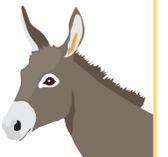
<input type="text"/>	<input type="text"/>
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- Find one **adjective** to describe how the donkey curled up:

<input type="text"/>

The Donkey

I saw a donkey
 One day old,
 His head was too big
 For his neck to hold!
 His legs were wobbly,
 Weak and slim,
 He swayed and staggered
 They weren't much good to him.
 His soft, shiny coat
 Was smooth and grey
 He grew tired from walking
 And lay down in the hay.
 His big brown eyes
 Looked up to mine
 He curled up small
 And slept just fine.
 ANON



THINK...

Sample pages from English 3

Thinking Tasks 18 to 22

T18. Which do you like best?

- Choose two familiar stories and write down their titles.
- Think about their characters, settings, events and endings.
- Compare them and decide which one you prefer. Write at least three reasons supported by clues from the story, for example:

Pinocchio and **Winnie-the-Pooh** characters:
Pinocchio is about a wooden puppet who wants to be a real boy.
Winnie-the-Pooh is about a bear and his adventures with his friends.
 I prefer **Winnie-the-Pooh** because the characters are funnier...

T19. That's funny!

- List all the things that make you laugh and say why, for example:
 Clowns because of their silly nose.
- Jokes and riddles depend on words to be funny. Write out one of your favourites.
- Practise telling it so that you can make the class laugh.

T20. I like this author

- Think of two authors whose work you especially enjoy.
- List some of their books, give your favourites and say why. For example:

Roald Dahl is one of my favourite authors and **Matilda** is his number one book for me because...

T21. What a great beginning!

- The first words of a story need to make the reader want to read more.

A storm was blowing as the two walkers found themselves in a deserted village...

- This scene sets the mood for a scary story. Write three first sentences:
 - to create suspense
 - to show it's going to be a funny story
 - to set the scene for an exciting adventure



T22. Point of view

- Think of a familiar story and choose at least three events which you can rewrite from the **point of view** of a less important character.
- Here's an example from Cinderella:

Event: Trying on the glass slipper.
Point of view: Ugly Sister.
 I tried and I tried but I just couldn't get my foot into the glass slipper.



- Consider how the character will be feeling when you write their point of view.

Thinking Tasks 23 to 27



T23. I recommend this book

- Year 2 have asked for some book reviews for books they might like to get for their class library. Think of a book you would recommend.
- Briefly describe the plot (but don't give away the ending!), the characters and the author's use of language:

I would recommend **The Very Hungry Caterpillar** because it's fun and...

T24. What does it sound like?

- Words like splash and squelch sound like the thing they are describing.
- Choose a subject: animal noises, water or street sounds, music.
- Think of some sound words to describe your subject and say them aloud.
- Use these words to write a short poem.
- Read your poem to an audience. Did they enjoy it?

T25. Email to an author

- Write an email to the author of a book you have read. Start with:

Dear... (name of author),
 I'm writing to you because I've read your...(name of book) and...

- Say what you liked or didn't like.
- Ask some questions about the author or the book.
- You might like to actually send your email.

T26. Read all about it!

- You're going to be a reporter! Choose a story, for example, **Little Red Riding Hood**, **The Ugly Duckling**, etc.
- Change it into a modern newspaper report. Start with a headline, add a picture and include some quotes from the characters.
- Remember to answer the **five Ws**: What? Who? Where? Why? When?

Gingerbread Man Escapes!

This morning a gingerbread man escaped from a bakery on Bread Street. A witness who saw him running told our reporter: "The gingerbread man was shouting..."



T27. Guess who's coming!

- Posters and leaflets need to be eye-catching, with short punchy sentences.
- Bright pictures and labelling grab people's attention.
- Design a poster advertising a visit to your school by a famous person.
- First decide who your celebrity guest will be.
- Now list all the key information you must include, for example:
 who, what, when, where, why
- Finally, create an eye-catching poster!